

### **Present Level of Performance:**

\_\_\_\_\_ is beginning to use the "L" sound in isolation and currently scores at level 1 on the Articulation Rubric.

### **Articulation/Language:**

\_\_\_\_\_ will demonstrate improved communication skills in the areas of speaking: evidenced by properly articulating the /r/, r-blends and voiced and voiceless th sounds in phrase and sentences with 70% accuracy; listening: evidenced by understanding and using both irregular and regular past tense verbs and irregular plural nouns with 60% accuracy; and language usage; evidenced by understanding and use of attributes used to describe people, places, things and events with 60% accuracy.

#### **Objectives:**

Speaking: \_\_\_\_\_ properly articulate the /r/ phoneme and r-blends in phrases and sentences with 70% accuracy.

\_\_\_\_\_ will continue to use a reduced rate of speaking in conversation.

Speaking: \_\_\_\_\_ properly articulate the voiced and voiceless th sounds in phrases and sentences with 70% accuracy.

Listening and Language Usage: \_\_\_\_\_ will demonstrate improved receptive and expressive language skills as evidenced by understanding and using both irregular past tense verbs and irregular plural nouns with 60% accuracy.

Listening and Language usage: \_\_\_\_\_ will demonstrate improved receptive and expressive language skills as evidenced by understanding and use of attributes used to describe people, places, things and events with 60% accuracy.

### **Vocabulary:**

SL.2.4 \_\_\_\_\_ will determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade \_\_\_\_ reading and content, choosing flexibly from an array of strategies.

- a) Use sentence-level context as a clue to the meaning of a word or phrase.

- b) Determine the meaning of the new word formed when a known prefix is added to a known word
- c) Use a known root word as a clue to the meaning of an unknown word with the same root
- d) Use knowledge of the meaning of individual words to predict the meaning of compound words
- e) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

SL.2.5 \_\_\_\_ will demonstrate understanding of figurative language, word relationships and nuances in word meanings.

- a) Identify real-life connections between words and their use
- b) Distinguish shades of meaning among closely related verbs and closely related adjectives

SL.6.1 \_\_\_\_\_ will increase his ability to define and formulate sentences for functional grade level academic terms in order to engage effectively in a collaborative discussions with diverse partners on grade 6 texts with 50% accuracy. Given a functional list of grade 6 curriculum vocabulary words, Jack will learn 15 new vocabulary words and be able to formulate sentences using them.

Objectives:

\_\_\_\_\_ will define 15 new functional academic related vocabulary words with 80% accuracy.

Jack will formulate sentences for 15 new academic functional related vocabulary words with 80% accuracy.

**Specialized instruction:**

\_\_\_\_\_ will be provided with specific verbal modeling and visual strategies to improve language skills in an individual or small group setting.

\_\_\_\_\_ will receive specific articulation, syntax and semantic therapy to improve her receptive and expressive language skills.

\_\_\_\_\_ will receive specific articulation strategies to improve speech intelligibility.

**Language:**

SL 2.1 \_\_\_\_ will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a) Use collective nouns (e.g. group)
- b) Form and use frequently occurring irregular plural nouns (e.g. feet, children, teeth, etc.)
- c) Use reflexive pronouns (e.g. myself, ourselves)
- d) Form and use the past tense of frequently occurring irregular verbs (e.g. sat, hid, etc.)
- e) Use adjectives and adverbs, and choose between them depending on what it is to be modified
- f) Produce, expand, and rearrange complete simple and compound sentences.

**RUBRIC GOAL:**

SL.8.1 \_\_\_\_\_ will increase her ability to define vocabulary for grade level academic terms and elaborate and expand on ideas of newly learned academic material in order to engage effectively in collaborative discussions with diverse partners on grade 8 texts with 80% accuracy. Given a list of grade 8 curriculum vocabulary words, \_\_\_\_\_ will define 15 new vocabulary words, and be able to retell newly learned academic material by expanding and elaborating on ideas by stating the main idea and using 5 complete sentences. She will achieve a total of 16 on the language rubric for both objectives.

\_\_\_\_\_ will use and independently apply \_\_\_\_\_ in structured and unstructured settings as demonstrated by achieving a level 4 (mastery) on the Language Rubric.