

## Strengths

### Reading :

Student presently qualifies for a Personal Literacy Plan and receives specific reading instruction through a Reading Specialist 3 out of 6 days

On the fall 2016 FASTBRIDGE screening assessment, XXX scored 485 - considered high risk - in the 1st percentile nationally. On the winter benchmark (1/17) , she scored 504 - considered high risk - in the 10th percentile nationally. This is a marked improvement.

### SCORES OBTAINED THROUGH HER PLP:

Phonemic decoding - (11/16) - 47 percentile (district benchmark is 39 percentile)

### Writing:

On the winter informal LA proficiency assessment of writing, XXX showed some definite improvement in understanding how to answer the question and included some text evidence, background information on the texts and developing skill with transitions in her writing. This assessment is done completely independently, without any scaffolding or assistance.

Based on her TYPE II writing responses in S.S. and LA she demonstrates that with consistent support throughout the writing process, and additional time to write and edit with a teacher, she is able to meet the writing standard. She has shown increased independence with the entire writing process

### Math :

Student presently qualifies for a Personal Math Plan and receives specific math instruction through a Math Specialist 3 out of 6 days

Based on the 6th grade assessment of basic skills given again in 1/17 XXX has shown mastery of the following skills that she did not have secure in the fall: comparing decimals, writing numbers using decimals, multiplying 2 digit numbers by 2 digit numbers, adding mixed numbers with like denominators and subtracting fractions with like denominators.

XXX is showing increased confidence with her skills, volunteering to share answers in class and is willing to persevere when she finds skills challenging to her.

Transition: As a result of the (Enderle Severson/ Way To Go RI...) transition assessment, XXXX indicated that he/she was interested in \_\_\_\_\_. He is interested in \_\_\_\_\_ and aspires to attend a 4 year college to attain this goal.

### NEEDS:

#### READING

On the fall 2016 informal LA proficiency assessment, XXX scored below the 50%ile on reading of fiction and non-fiction text. She scored a 20% on reading and answering questions on fiction text and scored the same on her winter re-assessment (1/17). She scored a 30% on the nonfiction reading in the fall.

On the fall 2016 FASTBRIDGE screening assessment, XXX scored 485 - considered high risk - in the 1st percentile nationally. On the winter benchmark (1/17) , she scored 504 - considered high risk - in the 10th percentile nationally.

#### SCORES OBTAINED THROUGH HER PLP:

CORE Phoneme Segmentation Assessment (2/17) - 14/15 - she met the benchmark Comprehension Test of Phonological Processing Elision - now at the 50 percentile! (9/16 was at the 5 percentile)

Phonemic decoding - (11/16) - 47 percentile (district benchmark is 39 percentile)

Sight Word Efficiency - (11/16) - 18 percentile

On the spring 2016 ELA PARCC assessment, XXX performed at a standard score of 700 - Level 2 - Partially met expectations.

#### WRITING:

On the fall 2016 informal proficiency assessment, XXX scored a raw score of 7/36 - does not meet the standard yet. On the winter assessment of the same writing, XXX scored a 10/36 (26/36 is considered proficient).

XXX benefits from direct teacher assistance throughout the writing process, the ability to edit and revise with a teacher as she goes through the process.

#### MATH

Fall 2016- On the FASTBRIDGE assessment given in the fall of 2016 - XXX performed a scaled score of 196 - considered in the high risk category. When given the winter benchmark - XXX scored the same score.

Based on the secure skills for 6th grade informal assessment, XXX received a 35% in the fall demonstrating the need to have additional reteaching and reinforcement of some of these skills. Her winter score on this assessment was a 50% demonstrating she has mastered some additional skills.

XXX fluency rate of multiplication facts in 1/17 is 28 multiplication facts (0-9) in 2.5 minutes

On the spring 2016 math PARCC assessment - XXX performed with a score of 700, which placed her at Level 2 - Partially Met Expectations.

Specific reading skills will be addressed through her PLP with the reading specialist.