

CRITERIA	<p>Level 5 A student who achieves at Level 5 demonstrates <u>distinguished</u> command of the grade-level standards</p>	<p>Level 4 A student who achieves at Level 4 demonstrates <u>strong</u> command of the grade-level standards.</p>	<p>Level 3 A student who achieves at Level 3 demonstrates <u>moderate</u> command of the grade-level standards</p>	<p>Level 2 A student who achieves at Level 2 demonstrates <u>partial</u> command of the grade-level standards.</p>	<p>Level 1 A student who achieves at Level 1 demonstrates <u>limited</u> command of the grade level standards, failing to reflect one or more of the descriptors for Level 2.</p>
Reading/ Research *if Applicable	<p>The writing-</p> <ul style="list-style-type: none"> • makes effective use of available resources* • uses credible resource* • provides a list of sources* 	<p>The writing-</p> <ul style="list-style-type: none"> • makes adequate use of available resources* • uses credible resource* • provides a list of sources* 	<p>The writing-</p> <ul style="list-style-type: none"> • makes limited use of available resources* • attempts to use credible resources* • attempts to provide a list of sources* 	<p>The writing-</p> <ul style="list-style-type: none"> • makes inadequate use of available resources* • ineffective use of credible resources* • fails to provide list of resources* 	
Ideas/Development	<p>The writing-</p> <ul style="list-style-type: none"> • effectively states an opinion/claim • skillfully provides <u>logically ordered</u> reasons that are supported by sufficient and relevant facts and details • <u>effectively quotes from a text*</u> 	<p>The writing-</p> <ul style="list-style-type: none"> • states an opinion/claim • provides <u>logically ordered</u> reasons that are supported with sufficient and relevant facts and details • <u>accurately quotes from a text*</u> 	<p>The writing-</p> <ul style="list-style-type: none"> • attempts to state an opinion/claim • attempts to provide <u>logically ordered</u> reasons that are supported with sufficient and relevant facts and details • <u>attempts to quote from a text*</u> 	<p>The writing-</p> <ul style="list-style-type: none"> • lacks to state an opinion/claim • ineffectively provides <u>logically ordered</u> reasons that are supported by sufficient and/or irrelevant facts and details • <u>lacks accurate quotes from a text*</u> 	