

Informational/Explanatory Writing Rubric Grade 4/5

Name: _____

| CRITERIA | <p style="text-align: center;">Level 5</p> <p>A student who achieves at Level 5 demonstrates <u>distinguished</u> command of the grade-level standards</p> | <p style="text-align: center;">Level 4</p> <p>A student who achieves at Level 4 demonstrates <u>strong</u> command of the grade-level standards.</p> | <p style="text-align: center;">Level 3</p> <p>A student who achieves at Level 3 demonstrates <u>moderate</u> command of the grade-level standards</p> | <p style="text-align: center;">Level 2</p> <p>A student who achieves at Level 2 demonstrates <u>partial</u> command of the grade-level standards.</p> | <p style="text-align: center;">Level 1</p> <p>A student who achieves at Level 1 demonstrates <u>limited</u> command of the grade level standards, failing to reflect <i>one or more</i> of the descriptors for Level 2.</p> |
|---|--|--|--|---|--|
| <p>Reading/ Research *If applicable</p> | <p>The writing-</p> <ul style="list-style-type: none"> ● makes effective use of available resources* ● uses credible resources* ● provides a list of sources* | <p>The writing-</p> <ul style="list-style-type: none"> ● makes adequate use of available resources* ● uses credible resources* ● provides a list of sources* | <p>The writing-</p> <ul style="list-style-type: none"> ● makes limited use of available resources* ● attempts to use credible resources* ● attempts to provide a list of sources* | <p>The writing-</p> <ul style="list-style-type: none"> ● makes inadequate use of available resources* ● ineffectively uses credible resources* ● fails to provide a list of sources* | |
| <p>Ideas/ Development</p> | <p>The writing-</p> <ul style="list-style-type: none"> ● introduces a tightly focused main idea and addresses all aspects of the writing task ● skillfully develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient ● skillfully/effectively uses relevant and sufficient text support from the resources with accuracy* | <p>The writing-</p> <ul style="list-style-type: none"> ● introduces a focused main idea and addresses the writing task ● develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient ● uses adequate relevant and sufficient text support from the resources with accuracy* | <p>The writing-</p> <ul style="list-style-type: none"> ● introduces a main idea that lacks focus but addresses the writing task ● attempts to develop the topic using facts, definitions, concrete details, quotations, or other information and examples that are relevant and sufficient ● uses some relevant and sufficient text support from the resources with accuracy* | <p>The writing-</p> <ul style="list-style-type: none"> ● introduces a main idea that is unfocused and inconsistently addresses the writing task ● develops the topic using facts, definitions, concrete details, quotations, or other information and examples that are irrelevant and/or insufficient ● fails to use relevant and sufficient text support from the resources with accuracy* | |