

Informational/Explanatory Writing Rubric Grade 4/5

Name: _____

<p>Organization</p>	<p>The writing-</p> <ul style="list-style-type: none"> effectively introduces the topic and clearly leads to the focus groups related information <u>logically</u> in paragraphs and sections in a manner that supports the writing task effectively links ideas within and <u>across</u> categories of information using transition words, phrases, <u>or clauses</u> provides an effective concluding statement or section related to the information or explanation presented 	<p>The writing-</p> <ul style="list-style-type: none"> introduces the topic and leads to the focus groups related information <u>logically</u> in paragraphs and sections links ideas within and <u>across</u> categories of information using transition words, phrases, <u>or clauses</u> provides a concluding statement or section related to the information or explanation presented 	<p>The writing-</p> <ul style="list-style-type: none"> attempts to introduce the topic but ineffectively leads to the focus has a progression of ideas that may lack cohesion (i.e., list-like, rambling, or repetitive) attempts to link ideas within and <u>across</u> categories of information using words, phrases, <u>or clauses</u> provides a sense of closure 	<p>The writing-</p> <ul style="list-style-type: none"> ineffectively identifies the topic but does not lead to the focus has little effective evidence of purposeful organization ineffectively links ideas lacks a sense of closure 	
<p>Word Choice/Fluency/Voice</p>	<p>The writing-</p> <ul style="list-style-type: none"> skillfully employs language and tone appropriate to audience and purpose has sentences that are skillfully constructed with appropriate variety of length and structure uses precise language and academic vocabulary to inform or explain 	<p>The writing-</p> <ul style="list-style-type: none"> employs language and tone appropriate to audience and purpose has sentences that are generally complete with sufficient variety of length and structure uses precise language and academic vocabulary to inform or explain 	<p>The writing-</p> <ul style="list-style-type: none"> attempts to employ language and tone appropriate to audience and purpose has some sentence formation errors and/or lack of sentence variety uses some precise language and academic vocabulary to inform or explain 	<p>The writing-</p> <ul style="list-style-type: none"> employs language and tone that are inappropriate to audience and purpose has frequent and severe sentence formation errors and/or lack of sentence variety Uses little precise language and academic vocabulary to inform or explain 	
<p>Conventions</p>	<p>The writing-</p> <ul style="list-style-type: none"> demonstrates a solid command of standard English conventions; writing is mostly error free and meaning is clear 	<p>The writing-</p> <ul style="list-style-type: none"> demonstrates a good command of standard English conventions; overall meaning is clear 	<p>The writing-</p> <ul style="list-style-type: none"> demonstrates a basic command of standard English conventions; errors may interfere with understanding 	<p>The writing-</p> <ul style="list-style-type: none"> demonstrates a limited command of standard English conventions; many errors interfere with understanding 	