Barrington Public Schools Language Rubric

Targeted language skill:_____ Date_____

	1 **Beginning Skill**	**2** **Emerging Skill**	**3** **Developing Skill**	**4** **Mastered Skill**
Quantitative Measures	0-20% of the time.	20-50% of the time.	50% -80% of the time.	80-100% of the time.
Level of support Criteria for successful demonstration of skills.	**Maximum support** Needs full support of adults for success. Needs multiple cues. (pictures, gestures, verbal, hand over hand)	**Moderate support** Needs two types of cuing to perform skill. (pictures, verbal, gestures)	**Intermittent (minimal)support** Needs one type of cuing to perform skill. (pictures, verbal, gestures)	**Independent** Performs skills independently.
Setting Where the skill is successfully being used.	Only 1 structured setting individual	Only 1 structured setting small group	Used in 2 structured settings. (small group, classroom or with familiar people)	Used in a least 1 structured and 1 unstructured setting with familiar and unfamiliar people.(Per teacher and parent report)